

7 February 2012

Dear Parent

Year 11 February Half Term Grades

Your daughter's February half term report will be posted on our on-line reporting system today. Please be aware that for the first day or two, the system will be busy and it may take a little while to get logged on. As a result of your feedback and a recent upgrade to the system, these are now in the same format as the hard copies you received previously. This report contains your daughter's mock grades and progress grades only; her full report containing more detailed information will be sent home during the week commencing 5 March.

To access your daughter's report you should:

- log in to the on-line reporting system as normal <https://slg.bucksgfl.org.uk>
- click on the *Wycombe High School* button at the top left of the screen
- click on *My Children Dashboard*
- scroll down and click on *View Reports* at the bottom left hand side of the page
- click on *Academic Year 2011/12*
- click on *Half Term Report February*
- click on *Open*

Research has shown that frequent dialogue between a student and her parent(s) is one of the most significant factors in raising achievement. Do please discuss the report with your daughter and ensure that she transfers the grade information onto the relevant page in her planner/enrichment booklet. This will also help inform personal tutoring sessions when your daughter's tutor discusses her academic progress and achievements with her.

If you feel the need to refresh your memory about the on-line reporting system, you should follow this link in the first instance: <http://www.whs.bucks.sch.uk/parents/reporting>. If you have further queries about the on-line system, please email the on-line reporting help desk at the following address: slg@whs.bucks.sch.uk. Please use this email address rather than the main school email to ensure a quick and efficient response.

If you have any queries or concerns about your daughter's report, please contact her Form Tutor in the first instance.

Yours sincerely



Mrs Marjorie Lally
Assistant Headteacher

Progress grades

Progress Grade	With respect to target grade:
1	Making better than expected progress (towards the target grade)
2	Making good progress (towards the target grade)
3	Making less than expected progress (towards the target grade)

Commitment grades

Scale	Phrase appearing on report	Detailed criteria
O Outstanding	Highly motivated, independent and resourceful	<p><i>Student is always...</i></p> <ul style="list-style-type: none"> punctual, well-organised and ready to learn highly motivated, fully engaged and involved completes work to the best of her ability and hands it in on time takes the initiative and maximises learning opportunities in and out of the lesson - 'goes the extra mile' catches up with missed work without being asked.
G Good	Well motivated, engaged and involved	<p><i>Student is usually...</i></p> <ul style="list-style-type: none"> punctual, well-organised and ready to learn well motivated, engaged and involved completes work to the best of her ability and hands it in on time maximises learning opportunities in and out of the lesson catches up with missed work without being asked.
V Variable	Inconsistent in her efforts	<p><i>Student can...</i></p> <ul style="list-style-type: none"> be punctual, well-organised and ready to learn; however can also be selective in her approach be well motivated, engaged and involved; however can be distracted / distracting produce work of a good standard; however, can present work which is unfinished, not completed to the best of her ability, or handed in late show initiative and take responsibility for her own learning when reminded <p>If not addressed, this variable commitment will pose a problem.</p>
C Cause for concern	Lacks engagement and involvement	<p><i>Student is...</i></p> <ul style="list-style-type: none"> often late / disorganised / not prepared to give of her best easily distracted / distracting often late giving in work which can also be unfinished or of a disappointing standard lacking in initiative and unwilling to take responsibility for her own learning.